



UNIVERSITY OF ALBERTA
**STUDENTS'
UNION**

Academic Plan 2011-2015 DARE TO DELIVER

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Overview of Presentation: What to Expect



- History of the Academic Plan
- The Students' Union's 2009 contributions
- Content of the approved AP
- Moving forward: from writing to practice

What Constitutes a Plan?



- Academic Plans are written every four years or so
- Previous Plan was also called “Dare to Deliver”
- Takes the University’s vision, “Dare to Discover,” and provides more tangible benchmarks for a four-year period
- Part of the larger integrated planning and budget process

Students' Union Involvement



- Consultations began with the SU in 2009–2010
- Continued throughout 2010–2011

UASU Submission to the 2009 Academic Plan



- Led by then-VPA Leah Trueblood
- Supported by Department of Research and Political Affairs
- Consultation of students
- Forwarded to University in September 2009
- Ms. Trueblood eventually chaired the Academic Plan Writing Committee

Content of UASU Plan



- DEDICATION TO STUDENT SCHOLARSHIP:
“Capture principles of collegiality and contribution that should define the student experience and to recognize the ‘diverse opportunities for student involvement....’”
- Captures both academic and social components of university

Content of UASU Plan (Continued)



- Student engagement
- Excellent in teaching
- Accessible learning environment

UASU Plan Specifics



- Target lower-income + under-represented students (SRTF)
- Student Academic Centre
- Office of Undergraduate Research
- Expand Co-op and CSL Programs
- Review of FEC Criteria

The Actual AP



- Two-year process for consultations + writing
- Rounds of university governance; final approval by GFC
- Captures much of the SU's submission

Proposed Names



- Dare to Deliver 2: Deliver Harder
- The Vibrant Academy
- The Balanced Academy
- The Vibrating Academy

Dare to Deliver Content



- Undergraduate Research
- Mentorship/Advising
- Graduate Attributes
- Physical and Virtual Welcome Centres
- Teacher Professional Development
- Assessment and Grading
- Student Financial Support

Following Through on the Plan



- Undergraduate Research Initiative
- CLE Subcommittee on Attributes and Competencies
- Assessment and Grading Policy Suite in governance
- Transfer Credit Task Force

SU's Contributions to the Follow-Through



- Undergraduate Research Symposium
- Co-chair of graduate attributes committee; graduate attributes plan
- Study Abroad transfer credits improvements
- Incredible work done done by predecessors

What YOU need to do



- Read the university's 2011–2015 Academic Plan
- PLEASE read the UASU Submission to the 2009 Academic Plan
- Provide me with your thoughts about both